



UNIVERSITY OF UYO, UYO

P. M. B. 1017, UYO, NIGERIA
POSTGRADUATE SCHOOL

ADMISSION INTO THE SPECIAL POSTGRADUATE DIPLOMA IN EDUCATION FOR HIGHER EDUCATION TEACHERS PROGRAMME FOR 2016/2017 LONG VACATION PERIOD

Applications are invited from suitably qualified candidates for admission into the Special Postgraduate Diploma in Education for Higher Education Teachers Programme of the University of Uyo, for the 2016/2017 long vacation period.

The Programme is designed to equip academic staff of the Universities and other higher institutions who have no professional teaching qualification with professional knowledge, skills and attitudes to function more effectively as teachers.

All interested applicants are therefore advised to log on to: <http://www.uniuyo.edu.ng> and access the programme for 2016/2017 long vacation period.

For online registration and payment, visit the Postgraduate portal via <http://eportals.uniuyo.edu.ng>. Select **Admission Forms Menu**, then select **e-Form (s) option** and **Special PG Diploma (Long Vocation)** as the Admission Form Type

Candidates should note that the sale of application forms will last for **eight weeks** from the date of this publication. Applications received after the above deadline may not be considered.

Note: Candidates are to apply for admission through this portal (<http://eportals.uniuyo.edu.ng>) only as the Postgraduate School, University of Uyo does not have any authorized agent anywhere.

Thank you

Signed:

Aniediabasi Udofia

Registrar

UNIVERSITY OF UYO, UYO
INSTITUTE OF EDUCATION

**PROPOSED MODALITIES FOR THE TAKE-OFF OF SPECIAL
POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME FOR
HIGHER EDUCATION TEACHERS**

The Senate of University of Uyo at its 98th meeting held on 25th November, 2015 approved the mounting of the Special Postgraduate Diploma in Education Programme for Higher Education Teachers.

As a follow-up to the approval, the Board of Institute of Education at its meeting held on Wednesday, June 22, 2016 considered and recommended the following modalities for the take-off of the Special Postgraduate Diploma in Education Programme for Higher Education Teachers:

1. The Programme should commence during the 2016/2017 end of session Long Vacation period.
2. Adequate publicity/advertisement for admission should be made in both national and local newspapers for the information of the prospective students.
3. Course should be assigned to lecturers soonest so that they would be able to prepare all their lectures/materials in soft copies ahead of the commencement of the programme.
4. As much as possible all the courses should be team taught.
5. Lecture time-table: Lectures should be scheduled to hold only on Mondays, Tuesdays, Wednesday and Thursdays between 2.00 p.m. and 6.00 p.m. each day.
6. One large lecture hall should be dedicated for the programme.
7. Maximum of two courses should be taught in any of the days scheduled for lecture.
8. Since lecturers are to prepare their lectures in soft copies, there is need for a functional interactive board to be provided in the lecture hall when there will be a non-interrupted power supply.

SPECIAL POSTGRADUATE DIPLOMA IN EDUCATION (SPGDE) PROGRAMME FOR HIGHER EDUCATION TEACHERS

A PROPOSAL

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**UNIVERSITY OF UYO, UYO
INSTITUTE OF EDUCATION**

**SPECIAL POSTGRADUATE DIPLOMA IN EDUCATION FOR
HIGHER EDUCATION TEACHERS**

1.0 Introduction

The Postgraduate Diploma in Education (PGDE) programme is based on the Benchmark statements and minimum Academic Standards for Postgraduate Programmes in Education in Nigerian Universities as required by the National Universities Commission (NUC) and the Teachers Registration Council of Nigeria (TRCN). This special Postgraduate Diploma in Education (SPGDE) programme is adapted from the regular PGDE programme and is designed to afford the non-professional teachers in higher institutions the opportunity to acquire requisite knowledge and skills to improve on their teaching performance. In a number of occasions, the need for teachers in higher institutions of learning to be professionals in teaching has been noted and discussed in the Senate of the University. In those instances, the possibility of mounting professional teaching programmes for lecturers who are not professional teachers were mooted.

1.1 Mission of the Programme

The mission of the Special Postgraduate Diploma in Education Programme is to equip higher education lecturers with the relevant professional knowledge, skills and attitudes to function more effectively as teachers.

1.2 Philosophy of the Programme

The philosophy of the programme is anchored on the recent trend in Universities and other higher institutions across the world in which efforts are being made to incorporate teacher training into academic staff development in order to ensure quality teaching and learning aimed at meeting the society's developmental challenges.

1.3 **Aims and Objectives**

The Special Postgraduate Diploma in Education programme is concerned with both theoretical and practical aspects of teaching and learning. Studies in the programme address the philosophical bases of educational practice, the diverse human settings within which teaching and learning occur, the process and content of teaching, the definition of teacher's role and profession as well as the education of teachers. It therefore aims at initiating educators who are not professionally trained in teaching into the complex but scientifically guided activities of teaching.

Specifically, the Special Postgraduate Diploma in Education Programme is designed to achieve the following objectives:-

1. To develop the professional knowledge of university teachers as educators.
2. To enhance the paedagogical competence of educators in various areas of academic specialization.
3. To help educators develop the requisite attitudes, skills and values that promotes learning and societal development.
4. To equip higher education teachers with the skills of preparing course structure, outlines and instructional plans.
5. To enable higher education teachers develop the skills of evaluation and the use of evaluation to promote effective learning.
6. To enable the higher education teachers acquire the knowledge and skills of appropriate classroom management for effective learning.

2.0 **Admission Requirements**

1. The programme is open to all members of the academic staff of the University and other higher institutions who have no professional teaching qualification irrespective of the degrees obtained.
2. It should be noted that the minimum professional qualification for teaching in Nigeria is the Nigeria Certificate in Education

(NCE). So academic staff who have not obtained this minimum professional qualification are required and eligible to undertake the special PGDE programme, except those who had acquired at least Grade II Teachers Certificate earlier.

3.0 Academic Regulations

3.1 Duration of the Programme

The programme shall be intensive and shall run for a minimum of two slots or a maximum of four slots of three months duration per slot. It is proposed that the programme should be run during semester breaks.

3.2 Requirements for Graduation

The candidates shall fulfill the following conditions to be awarded the Special Postgraduate Diploma in Education:

	Credit Hours
(i) Pass all the courses presented for the programme	22
(ii) Undertake teaching practice lasting 4 weeks	4
(iii) Submit a typed-written seminar report	4
Total	= <u>30</u>

3.3 Course Delivery and Evaluation

- (a) Course delivery shall be more of inquiry, group work, seminars, computer-assisted instruction, and less expository
- (b) Continuous Assessment and written examination shall be given for every course.
- (c) Continuous assessment shall be done through tests, term papers, tutorial exercises, and take-home assignments.
- (d) Each course shall be taught and examined at the end of the slot in which it is offered.
- (e) The minimum pass mark in any course shall be 50%, which is graded "C".

3.4 **Presentation of Examination Result**

Results shall be subject to internal moderation at Board of Institute level before presentation to the Postgraduate School Board for consideration and final presentation to the University Senate for approval.

3.5 **Certification**

Certification shall take place following successful completion of programme requirements. The class of Diploma shall be determined by the Cumulative Grade Point Average (CGPA) earned at the end of the programme for all Postgraduate Diplomas in Education as shown in the Table below:

Classification of Postgraduate Diploma Results

Cumulative Grade Point Average (CGPA)	Class of Diploma
4.50 – 5.00	Distinction
3.50 – 4.49	Credit
3.00 – 3.49	Merit
2.50 – 2.99	Pass
Below 2.50	Fail

4.0 **THE CURRICULUM**

The Special Postgraduate Diploma in Education Programme for University of Uyo teachers shall consist principally:

- (a) Coursework credited with a total of 22 credit hours
- (b) Teaching practice lasting 4 weeks where lecturers will be supervised during their normal teaching contacts.
- (c) Seminar report in a relevant area related to education.

4.1 **SPGDE Programme Structure**

First Slot

Course Code Number	Course Title	Credit Hours
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SPDE 711	Foundations of Education	4
SPDE 712	Psychology of Learning	3
SPDE 713	Curriculum & Instruction	3
SPDE 714	Measurement and Evaluation	3
SPDE 715	* Special Area Methods	3
	Total Credit Hours	16

*Special Area Methods shall be grouped thus:

- SPDE 715^A: Language Arts
- SPDE 715^B: Science/Mathematics
- SPDE 715^C: Social Sciences
- SPDE 715^D: Fine & Industrial Arts/Environmental Studies
- SPDE 715^E: Engineering/Technology
- SPDE 715^F: Arts/Humanities

Second Slot

Course Code Number	Course Title	Credit Hours
SPDE 721	ICT for Higher Education	3
SPDE 722	Educational Technology	3
SPDE 723	Teaching Practice **	4
SPDE 724	Seminar in Area of Specialization/Education	4
	Total Credit Hours	14

** Teaching Practice shall hold for 4 weeks.

4.2 DESCRIPTION OF THE SPDE COURSES

SPDE 711: Foundations of Education (4CH)

A study of Western educational practices, indigenous education and formal education in Nigeria under colonial governance. Post-independence educational policies and practices. The National Policy on Education – origin, reviews and educational practices. Provisions of the Teachers Registration Council of Nigeria (TRCN) Act 31 of 1993 and professionalization of teaching.

Teachers' Code of Conduct, challenges of the profession. Theories of social interaction and social change and their relevance to educational theory and practice. Socialization and social problems in the school. The role of the teacher in the management of social problems. Contributions of philosophy to education. Selected philosophical thoughts and their influence on education.

SPDE 712: Psychology of Learning (3CH)

Fundamental concepts of learning. Study of major theories of learning and their implications for teaching and learning. Theories and principles of human growth and development. Adolescence psychology. Guidance and Counselling – concepts, scope and goals, implications for learning.

SPDE 713: Curriculum and Instruction (3CH)

Concepts of Curriculum and Instruction. Components of the curriculum. Curriculum Planning and development. Principles of effective teaching and learning. Instructional planning, units of instruction and lesson plans. Content development and implementation in higher education. Different methods of teaching. Instructional resources. Classroom management. Curriculum reforms and agents in Nigeria.

SPDE 714: Measurement and Evaluation (3CH)

Concepts and nature of tests, measurement, assessment and evaluation. Psychometric properties of test – validity, reliability, usability, etc. Types of tests and guidelines for test construction, test administration, scoring and interpretation of grades. Evaluation, standardization strategies – means, normal curve, standard deviation, table of specification and transformation of scores. Ethics of measurement and evaluation. Continuous Assessment characteristics and challenges. Examination bodies in Nigeria and their roles.

SPDE 715: Special Area Methods (3CH)

Learners shall be exposed to techniques of teaching different subjects using different methods appropriate to their area of specialization. Strategies for lesson and unit planning in higher education. Production, Utilization and evaluation of instructional resources; assessment; instructional problems and prospects in areas of specialization.

SPDE 721: Educational Technology (4CH)

Educational technology as an educational innovation. Instructional Design, process and components. Various media in Education Broadcast, photography and graphics library and other learning resources. Selecting media for instructional utilization, techniques and procedures. Improvisation using of local resources and materials. Evaluating instructional resources.

SPDE 722: ICT for Higher Education (4CH)

Use of computer in Education. Software Packages for teaching, learning and evaluation. Theory and practice of educational data management. Use of MS word, PPT in teaching and learning and Excel in educational data management. Use of Internet in teaching and learning; blogging, skype, etc.

SPDE 723: Teaching Practice (4CH)

This course provides the participants opportunity to practicalise their knowledge and classroom management skills in their subject areas.

SPDE 724: Project/Seminar (4CH)

Participants will be expected to undertake a research project on any of the areas of the programme and present same as seminar.

5.0 STAFFING

5.1 Academic Staff on Ground for the SPGDE Programme in the Faculty of Education

S/N	Name of Staff	Rank	Status	Qualification & Dates Obtained	Area of Specialization
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1	Prof. G. S. Ibe-Bassey	Professor	Full-time	B.Sc. (Ed) – 1975 M.A. – 1981 Ph.D. – 1983	Educational Technology
2	Prof. C. M. Ekpo	Professor	-ditto-	BLS. (Hons) – 1978 M. Ed. – 1984 Ph.D. - 1990	Educational Technology
3	Prof. C. M. Ogbodo	Professor	-ditto-	B. Ed. – 1979 M. Ed. – 1983 Ph.D. – 1991	Educational Administration & Management
4	Prof. N. E. U. Inyang	Professor	-ditto-	B.Sc. (Ed) – 1975 M.Ed. – 1981 Ph.D. – 1989	Science Education
5	Prof. M. Afolabi	Professor	Contract Staff	BLS. (Hons) – 1975 MLS. – 1978 M.Sc. – 1982 Ph.D. – 1983	Library Science Education
6	Prof. Felicia E. Etim	Professor	Full-time	B.Sc. – 1983 MLS. – 1986 Ph.D. – 1993	Library & Information Science
7	Prof. G. A. Akpan	Professor	Full-time	B.Sc. – 1983 M.Sc. – 1986 Ph.D. – 1998	Technical Education
8	Prof. B. E. Udoukpong	Professor	Full-time	B.Ed. – 1981 M.Ed. – 1982 Ph.D. – 1989	Curriculum Studies, Educational Research
9	Prof. Eno B. Usoro	Professor	Full-time	B.Sc. – 1986 M.Ed. – 1990 Ph.D. – 2006	Business Education
10	Prof. F. A. Onwiodwokit	Professor	Full-time	NCE – 1979 B.Sc. Ed – 1982 M. Ed. – 1986 Ph.D. – 1989	Physics Education
11	Prof. (Mrs.) G. K. Etuk	Professor	-ditto-	B.Ed. – 1976 M. Ed. – 1981 Ph. D – 2000	Educational Admin. & Planning
12	Dr. (Mrs.) A. E. Udosen	Associate Professor	-ditto-	B.A. (Ed) – 1992 M.Ed. – 1995 Ph.D. – 2002	Language Arts Education
13	Dr. E. N. Etuk	Associate Professor	-ditto-	B.Ed. – 1980 M.Ed. – 1985 Ph.D. – 2004	Curriculum Studies
14	Dr. Mfon E. Umobong	Associate Professor	Full-time	B.Sc. Ed. – 1988 M. Ed. – 1995 Ph.D. – 2000	Test and Measurement

S/N	Name of Staff	Rank	Status	Qualification & Dates Obtained	Area of Specialization
15	Dr. I. E. Emah	Associate Professor	Full-time	B.Sc. (Ed) – 1983 M.Ed. – 1986 Ph.D. - 2000	Curriculum Studies, Social Studies Education
16	Dr. A. O. Udoh	Senior Lecturer	-ditto-	B.Sc. (Ed) – 1982 M.Ed. – 1985 Ph.D. – 1998	Test and Measurement; Educational Research
17	Dr. Ibiam N. Ibiam	Senior Lecturer	-ditto-	B.Sc. (Hons) – 1982 M.Ed. – 1986 Ph.D. – 2008	Sociology and History of Education
18	Dr. C. C. Okoro	Associate Professor	-ditto-	B.Phil. – 1980 PGDE – 1982 M.Ed. – 1988 Ph.D. – 1998	Philosophy and Educational Psychology
19	Dr. (Mrs.) E. U. Joseph	Associate Professor	-ditto-	B.Sc. (Ed) – 1987 M. Ed. – 1990 Ph.D. – 2008	Test and Measurement
20	Dr. A. F. Awodeyi	Associate Professor	-ditto-	B.Sc. – 1986 M. Ed. – 1993 Ph.D. – 1997	Mathematics Education
21	Dr. Antiabong Ekong	Associate Professor	-ditto-	B.Sc. (Ed) – 1987 M.Ed. – 1994 Ph. D – 2001	Agricultural Education
22	Dr. (Mrs.) T. U. Ekukinam	Senior Lecturer	-ditto-	B.A. (Ed) – 1992 M.Sc. (Ed) – 1998 Ph. D – 2006	Educational Technology
23	Dr. Beshel Ushie	Senior Lecturer	-ditto-	NCE – 1984 B.Ed. – 1989 M.Sc. (Ed) – 2000 Ph. D – 2008	Educational Technology
24	Mrs. Eno Ekpa	Director ICT	-ditto-	B. Sc. – 1981 B. Tech. (BA) - 1996 M. Sc. – BIT – 2000 OSLH – 2008 QMS – 2009	Computer Science
25	Mr. Samuel Allen	Deputy Director ICT	-ditto-	B. Engr. – 1991	Computer Engineering
26	Dr. (Mrs.) Stella Nwosu	Lecturer I	-ditto-	B.Sc. – 1983 PGDE – 1985 M.Ed. – 1994 Ph. D – 2007	Educational Technology (Programme Coordinator)

5.2 Non-Teaching Staff

S/N	Name of Staff	Rank	Duty
1	Mr. Edet Okon Afia	Secretary	Administrative Duties
2	Mrs. Ekaette Mfon Essien	Chief Clerical Officer	Correspondence Duties
3	Mr. Emmanuel Nyong	Executive Officer	Administrative Duties
4	Mr. Patrick Matthew Ikwot	Senior Transport Supervisor	Mechanical/Driving
5	Miss Ekemini Udofia Akpan	Trainee Computer Operator	Secretarial Duties
6	Mr. Usenobong Etim Bassey	Caretaker	Cleaning

6.0 ACADEMIC PHYSICAL SPACE AND EQUIPMENT

6.1 Professional Physical Facilities

Facilities Number

Resource Centre (with computers/internet work stations) - - - - 1

Library - - - - - 2

Microteaching Laboratory Equipment

- Desks - - - - - 10
- Chairs - - - - - 10
- Promethean Smart Board with Printer - - - - 1
- Magnetic Whiteboard - - - - - 1
- Scanner - - - - - 1
- Projector - - - - - 1
- Screen - - - - - 1

6.2 Classroom Space and Examination Hall

- New Education Block (UP & DOWN)